

Year 3: Autumn Term

Enterprise – Financial literacy – Moneywise: Pupils will develop the confidence skills and knowledge they need to manage their money now and in the future. Pupils will further develop their financial literacy skills by learning how to keep financial records. Pupils will understand that there are different ways to pay for goods and services. Pupils will learn how to make decisions about saving and spending and how to make priorities.



Key Outcomes	Key Outcomes	Key Outcomes
Reading The Tin Forest- Helen Ward- This picture book will enable children to further understand sustainability and the importance of looking after our environment in geography lessons. Fantastic Mr. Fox- Roald Dahl- Children will use this book to infer about life on a farm. They will use retrieval, summarizing and inference skills to answer a range of comprehension questions whilst reading the text. Reading fluency - Children will work on developing their reading fluency three times a week within their fluency groups. The books will be sent home every two weeks to give children the opportunity to practise their reading at home and build confidence, accuracy and expression.	Writing Poetry - Haiku and cinquain: Children will write cinquains and haikus about Bonfire Night and perform these during National Poetry Week. Narrative - build-up and main event section: Children will write a section of a narrative based on 'One Ordinary Day' Instructions: Children will write a set of instructions explaining how to make a healthy salad.	Maths Place value: Children will read, write, order, and compare numbers up to 1000. They will count in a range of multiples and will find 10 and 100 more or less than any number within 1000. Addition and subtraction: Children will add and subtract using the formal method. They will also solve problems including missing number problems, using number facts and place value. Multiplication and division: Children will recall and use multiplication and division facts for their 3-, 4- and 8-times tables. They will write and calculate mathematical statements for multiplication and division using the multiplication tables that they know including for 10's.
Science Plants: function of different parts of a plant Pupils will identify and describe the function of different parts of a flowering plant including those that have a part in the life cycle of a plant. They will understand the requirements of plants for life and how water is transported through a plant. Animals including humans: nutrition Pupils will identify that animal, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.	Geography From Farm to Fork As Geographers we will be learning about the distribution of food around the world and why this is so. We will learn about the impact of importing food to the UK and consider how buying locally can help with sustainability. We will study our school grounds and determine which place is most suitable for growing plants/crops. To support our learning as Geographers, we are planning a geography trip for Autumn term, keep your eyes peeled for more information!	PE Badminton: Children will learn how to use the forehand and backhand grip. They will use these grips to serve and practise completing a rally. Cricket - Children will learn the concept of batting and fielding. They will understand the objective of each team; batting and fielding.
PSHE Being me in my world: children will focus on getting to know each other, their nightmare school, their dream school, rewards and consequences, their learning charter and owning their learning charter. Celebrating Differences: children will learn about families, family conflict, witness and feelings, witness and solutions, words that harm, compliments and celebrating differences.	Music Glockenspiel Stage 1: Children will learn about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel. Three Little Birds – Reggae Music: As well as learning to sing, play and improvise with this song, children will listen and appraise other Reggae songs.	Art Painting: children will study leading silhouette artists such as Charles John Miers and Mrs Beetham. They will use watercolour paint to produce washes for the creation of their countryside landscape and will experiment with the effect of silhouette.

<u>Character Education</u> Autumn 1- Social: children will use confidence and independence to transition up to the LKS2 corridor. They will take on more responsibility with the new expectations of homework, spelling and times table practice at home in KS2. Children will present their salads made in DT to their families allowing for wider socialization in our school community Children will have opportunities to be social at the Christmas disco, the Christmas fair, Friends of Eastfield events, and our afternoon tea for parents. Autumn 2- Motivated: children will motivate themselves to explore and share ways of leading a more sustainable life by reusing and recycling. They will self-reflect on their own differences and celebrate these collaboratively in their Jigsaw lessons. Children will work creatively when painting with watercolors and advertise and sell these prints at the Christmas Fair. Children will motivate themselves and their peers to lead a more sustainable life by sharing their learning to other classes	<u>MFL - French</u> Je me presente (All about me) Children will learn how to introduce themselves, say how old they are, describe their family and begin to use feelings to describe their opinions in French. They will learn to count to 10 in French. En classe (The classroom) Children begin to expand their vocabulary by responding to and following spoken classroom commands and naming classroom objects in French.	<u>DT</u> Food and nutrition: Children will design, make, and evaluate a healthy salad using seasonal produce. They will use an increasing number of tools such as a knife, grater, and spiralizer to suit the design of the dish.
<u>Computing</u> Connecting computers Learners will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Next, learners will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, learners will discover the benefits of connecting devices in a network. Stop frame animation Learners will use a range of techniques to create a stop-frame animation. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text. This unit uses the context of Romans, but this can be adapted to suit your curriculum topics.	<u>RE</u> Faith founders: Children will explore the lives, teachings, and impact of key religious leaders. They will begin to understand how these founders shaped the beliefs and practices of their faith communities. Christmas: children will consider why Mary is such an important part of the Christmas story and will explore what gospel writers say about Mary's actions and feelings prior to Jesus' birth. Children will develop an understanding of the story of Epiphany and investigate when and how Epiphany is celebrated in different countries.	