

Year 4: Autumn Term

Enterprise: Moneywise - Pupils will develop the confidence skills and knowledge they need to manage their money now and in the future. Pupils will continue to build on their financial literacy skills and learn how to use accounts and keep money safe. Pupils will learn about lending and borrowing and the potential consequences involved in their decisions. Pupils will learn how to earn money and how money can be used to help others.



Key Outcomes	Key Outcomes	Key Outcomes
Reading How to Train your Dragon: Children will use this book to infer information about the Vikings. They will investigate the book's main theme of not judging a book by its cover and friendship. Beowulf: This story will enable children to further develop their understanding of the Viking era and learn more historical vocabulary from this time. Fireworks- Enid Blyton: Children will study this imagery poem during Bonfire Night celebrations and will work on their intonation, enthusiasm and volume when performing sections of the poem to the class. Who were the Anglo-Saxons: Children will use this non-fiction text to focus on retrieval, text structure and technical vocabulary.	Writing Non- Chronological Reports: Children will research their own animal using various sources to help create a detailed non-chronological report about them. Imagery poems: Children will write imagery poems based on the Beowulf story. These poems will center around our own imaginary monsters. Narrative – character description and dialogue: Children will write their own story based on Cressida Cowell's How to Train Your Dragon. This story will mimic Cowell's style and will be based around contrasting and conflicting characters. Instructions: Children will produce detailed instructional texts based on how to make a felt bag after making one in DT.	Maths Place value: Children will recognise the place value of each digit in a 4-digit number. They will order, compare and round numbers up to 1000. Children will also read Roman Numerals to 100. Addition, subtraction, multiplication and division- Children will add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. They will recall multiplication and division facts in the 6, 7 and 9 times tables.
Science Electricity – circuits and components: Pupils will identify common appliances that use electricity and the main components of an electric circuit. They will understand how a switch works and investigate insulators and conductors. They will work scientifically and record findings using simple language, drawings and keys. Sound – how sound is made: Pupils will investigate how sound is caused by vibrations, how it travels and how it is changed. They will work scientifically by making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including data loggers	Geography Cities and Counties As Geographers we will be recapping on the 4 countries of the United Kingdom and learning about how the countries are split into counties (regions) We will recap on the capital cities of each country and which county they are located in. Children will look in depth at maps which include key topographical features including hills, mountains, coasts and rivers and how some of these aspects have changed over time.	History Anglo Saxons As Historians we will learn about the settlement of the Anglo-Saxons in Britain and compare and contrast this with the Roman Invasions. We will study the concept of 'society' focusing on the similarities and differences between the ages and how they compare to our lives today. Pupils will also look at the concept of 'Power and conflict' for the first time focusing on invasion and hierarchy.

<u>Computing</u> Internet: Children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information. <u>Photo Editing:</u> Children will develop their understanding of how digital images can be changed and edited, and how they can then be re-saved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.	<u>Art</u> Collage: coiling Children will study and critique the work of Ashley Chaing, Sena Runa and Jitesh Patel. They will learn the technique to roll paper to create tight and loose coils and shapes, how to layer paper to achieve different effects which will then create a river scene. <u>DT</u> Textiles: design, make and evaluate a felt bag using cross-stitch to stitch their initials. Parents will be invited in to work with their child.	<u>Character Education</u> Social: Children will be confident of the routines and expectations of the LKS2 phase. They will begin to use their initiative in the classroom routines. They will know what is expected and will be more independent in completing tasks and. They will be given leadership opportunities within the classroom. Through jigsaw they will learn about their own qualities and how they contribute to part of the team. This will be used to foster their own self- belief. Motivated: Children will develop a greater understanding of their strengths will build on these. To learning to play a musical instrument they will need perseverance and determination to overcome any difficulties. Courage will also be promoted in the learning of a dance. They will also need to work collaboratively with others. Children will discuss the need to be motivated and understand what motivates them personally
<u>MFL – French</u> <u>Les transports (Transport)</u> This unit introduces transport and children learn how to talk about their journey to school. Children develop their use of feelings and opinions both orally and in writing (including adjectives/conjunctions to extend sentences).. <u>Faire les magasins (Going to the shops)</u> This unit develops knowledge of number further (to 69) and children learn the names (including determiners) for shops in French. Children will listen to a longer passage and develop their ability to pick out key ideas. This leads to a short conversation as part of a shopkeeper/customer role play.	<u>PSHE</u> Being me in my world: Children will learn about becoming a class team, being a school citizen, rights responsibilities and democracy, rewards and consequences, their learning charter and owning their learning charter. Celebrating Differences: Children will learn about judging by appearances, understanding influences, understanding bullying, problem solving, special me and celebrating difference: ‘how we look’.	<u>Music</u> <u>Wider Opportunities Program</u> The Hull Music Service will deliver the teaching and learning opportunities to each pupil over 3 terms. Objectives are sequential and build on knowledge and skill of technical knowledge, knowledge of handling and playing a stringed instrument, reading a musical score and understanding an increasing breadth of musical vocabulary. All teaching and learning focusses on developing pupil confidence, both in technical ability and musical knowledge, to perform with confidence to a large audience.
<u>RE</u> Communities This unit provides opportunity for pupils to find out more about their locality and their local community, to explore the diversity of religion found within, and to study a religious community in depth. They will meet with different people, and members of different faiths, to investigate the impact of their beliefs and values on community life. Christmas Children will explore the festival of Christmas focussing on the symbolism of light. It may be useful to consider festivals of light from other faiths alongside Christmas.	<u>PE</u> <u>Cricket</u> Children will further develop their batting and fielding skills. They will understand where, when and why they can apply different physical and cognitive skills. Pupils will explore different ways of bowling underarm applying them into mini games to prevent the batters from scoring runs. Pupils will learn different ways of returning the ball to the bowler or wicketkeeper, developing an understanding of why they need to do this quickly and accurately to prevent the batters from scoring runs. They will also learn how to stop the ball (barrier) when a batter strikes the ball towards them. <u>Badminton</u> Children will progressively learn to put together racket skills, footwork steps and attack and defence skills to use in a full match. Children will learn different attack and defence shots and will discover how to use the court or playing space to give them the best chance of scoring points and defending their space.	